

Appendix H: Action Research Plan

- How would I go about organizing my research activity?
 - Pose questions
 - Observe and reflect on teaching to answer questions
 - Survey students to answer questions
 - At the end of the course, I will review the entries in my journal and the students' responses in order to answer the following questions. Ultimately, I will answer the following question: How effective was project work for differentiated teaching?
- What questions would I pose?
 - How did I address the needs of three proficiency levels in this lesson?
 - Did lower proficiency level students get lost and frustrated?
 - Did higher proficiency level students get bored?
- How would I monitor myself?
 - Every Friday, I will videotape my class.
 - I will watch the video of my class and reflect in a journal, addressing the above questions.
 - Every week, I will pose questions to students during the last five minutes of class.
 - Was this class difficult?
 - Was this class useful?
 - Were you challenged enough so that you learned?
 - Was this lesson appropriate for your proficiency level (pre-academic, level 1, level 2)?
 - Did you like this lesson?
- What would I hope to learn?
 - If I am accommodating to the diverse needs of students
 - If all students are engaged 100% at all times
 - Where course needs to be changed to meet students' needs