		ACT	OR		
Name Date					
		Poor	Good	Excellent	
. Physical characteristics	1	2	3	4	5
2. Blocking and movement	1	2	3	4	5
3. Vocal characterization	1	2	3	4	5
 Projection and emphasis 	1	2	3	4	5
5. Articulation and diction	1	2	3	4	5
 Memorization, preparation 	1	2	3	4	5
7. Overall evaluation	1	2	3	4	5
			Grade f	For Actor	/ 35 point
Comments and consid	erations:				

Final Performance Rubric

adapted from A Guide to Curriculum Planning in Classroom, http://www.educ.state.ak.us/tls/frameworks/arts/6assess2.htm#acting

Final	Performance	Rubric
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		CRE	EW			
Name	Date					
	1	Poor 2	Good	Excellent		
1. Costumes			3	4	5	
2. Props	1	2	3	4	5	
3. Advertisements posted	1	2	3	4	5	
4. Advertisement emailed	1	2	3	4	5	
5. Timeliness	1	2	3	4	5	
6. Ability to work with a group	1	2	3	4	5	
7. Overall evaluation	1	2	3	4	5	
			Grade fo	or student	/ 35 points	
Comments and cons	iderations:					

adapted from A Guide to Curriculum Planning in Classroom, http://www.educ.state.ak.us/tls/frameworks/arts/6assess2.htm#acting

		PUBLI	CITY			
Name						
		Poor	Good	Excellent		
1. Program appearance	1	2	3	4	5	
2. Program accuracy	1	2	3	4	5	
3. Advertisement appearance	1	2	3	4	5	
4. Advertisement emailed	1	2	3	4	5	
5. Timeliness	1	2	3	4	5	
6. Ability to work with a group	1	2	3	4	5	
7. Overall evaluation	1	2	3	4	5	
			Grade fo	or student	/ 35 points	
Comments and conside	erations:					

Final Performance Rubric