

Appendix B: Initial Class Needs Analysis

Student Questionnaire

Your name: _____

Part A: Survey of Skills Needed

1. How much do you need these skills to be successful in your English program?

	Very much	Somewhat	Not needed
A.1.1. Impromptu speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A.1.2. Writing paragraphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A.1.3. Planned speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A.1.4. Memorization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How often do you practice the following skills? Please check the appropriate column.

	Every class	Every week	Every month	Once a semester	Never
A.2.1. Impromptu speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A.2.2. Writing paragraphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A.2.3. Planned speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A.2.4. Memorization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part B: Survey of Specific Problems

1. In general, how often do you have difficulty with each of the following skills? Please check the appropriate column.

	Very often	Often	Sometimes	Rarely	Never
B.1.1. Impromptu speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.1.2. Writing paragraphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.1.3. Planned speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.1.4. Memorization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.1.5. Extensive reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.1.6. Vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.1.7. Grammar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. How often do the following happen to you? Please check the appropriate column.

	Always	Often	Rarely	Never	N/A
B.2.1. Receive low grades in tasks involving class participation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.2. Have difficulty working in small groups during class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.3. Have difficulty giving oral presentations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.4. Have trouble wording what you want to say quickly enough	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.5. Worry about making a mistake in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.6. Not know the best way to say something in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.7. Have difficulty with pronunciation of words	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.8. Find it difficult to practice role-play in front of others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.9. Have trouble understanding informal language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.10. Have trouble taking risks in language use-trying new things	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.2.11. I also have trouble with (please specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. With regard to written assignments, please indicate for each of the following,

1. How important the skill is, and
2. How often you have problems with the skill:

Importance

Frequency of problems

Very important	Important	Not important	Not sure			Frequency of problems					
						Always	Often	Sometimes	Rarely	Never	N/A
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.1.	Structuring sentences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.2.	Using appropriate vocabulary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.3.	Expressing ideas appropriately	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.4.	Developing ideas	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.5.	Expressing what you say clearly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.6.	Adopting appropriate tone and style	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.7.	Overall writing ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.8.	Writing with a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	B.3.9.	I also have trouble with (please specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

4. With regard to reading assignments, please indicate how often you have difficulty for each of the following:

	Very Often		Sometimes		Never
B.4.1. Understanding the main points of a text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.2. Reading a text quickly in order to establish a general idea of the content	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.3. Reading a text slowly and carefully in order to understand the details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.4. Looking through a text quickly in order to locate specific information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.5. Guessing unknown words in a text	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.6. Understanding text organization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.7. Reading speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.8. Reading in order to respond critically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.9. Understanding a writer's purpose and attitude	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.10. General comprehension	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B.4.11. I also have trouble with (please specify):	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Part C: Preferences

1. Please indicate how much you prefer or enjoy each of the following:

		Much preferred	Somewhat	Not preferred
Skills	C.1.1. Impromptu speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C.1.2. Writing paragraphs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C.1.3. Planned speaking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C.1.4. Memorization	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning style	C.1.5. Learn by listening	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C.1.6. Learn by doing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C.1.7. Learn by reading	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C.1.8. Learn by explaining	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C.1.9. Work independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	C.1.10. Work in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2. Do you agree or disagree with the following statements? Please check the appropriate column.

	Strongly agree	Agree	Disagree	Strongly disagree
C.2.1. I am willing to learn English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.2.2. I am required to learn English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.2.3. I want to improve my English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.2.4. It is important for me to be accurate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.2.5. It is important for me to be fluent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.2.6. I like speaking English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.2.7. I like writing in English	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C.2.8. I don't mind making mistakes in language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

